



## LSBF Assessment Policy

The Assessment Strategy has been designed to help students develop their critical, analytic, and conceptual skills. Emphasis is placed on developing robust academic arguments, integrating theory to aid the development of problem structuring, and cultivating a sound conceptual framework related to the student's chosen discipline. Students are provided with a range of assessments – informal and formal, formative and summative – to ensure that all Learning Outcomes are met.

Descriptive submissions are discouraged, and assessments are designed to test not only writing skills but also the ability to apply learning in a cohesive manner under restricted conditions, thus replicating the expectations of the work environment.

The pass mark is 50% based on the grading criteria. If a student is not successful, they can retake the module using the original brief and improving the originally submitted work. Deadlines will be advised at the time of the release of results.

All assessments will be electronically checked for plagiarism. Students will have two attempts to complete each module: an initial submission and one resubmission opportunity to be submitted 6 weeks following the confirmation of results. Further attempts may be possible in exceptional circumstances pending approval from the Head of Academics. Generally, students will be required to pay a retake fee in order to be given a further attempt at a module, beyond the original submission and one resubmission opportunity. If students have paid the retake fee for an additional attempt, they will once again have one initial and one resubmission opportunity. All resubmission assessments are capped at the minimum passing mark of 50%.

### Grade Boundaries

0-49	Fail
50-59	Pass
60-69	Merit
70-100	Distinction